UNIVERSITY FACILITIES 2024

Space proxemics: Mixed-use strategies for improved student outcomes

Carl Dieso, University of Cincinnati Zachary Zettler, GBBN Architects



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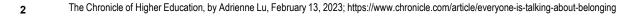


TRADELINE



Everyone Is Talking About 'Belonging'

What does it really mean?





STUDENT BELONGING & SUCCESS

- Belonging, or a sense of connectedness and the feeling that you matter translates into⁽¹⁾:
 - Stronger academic performance
 - Persistence
 - Engagement
- And even through the pandemic, a sense of belonging has remained an important predictor of student mental health⁽²⁾.

"The role of housing has changed over time, what was once called dorms meant to provide access to campuses are now vibrant livinglearning communities that facilitate engagement and wholistic support of the active learners they contain." -Carl Dieso



^{1.} Gopalan, M., & Brady, S. T. (2020). College Students' Sense of Belonging: A National Perspective. Educational Researcher, 49(2), 134-137. https://doi.org/10.3102/0013189X19897622

Gopalan M, Linden-Carmichael A, Lanza S. College Students' Sense of Belonging and Mental Health Amidst the COVID-19 Pandemic. J Adolesc Health. 2022;70(2):228-233. doi:10.1016/j.jadohealth.2021.10.010

UC HOUSING BACKGROUND

MARIAN STENCER HALL

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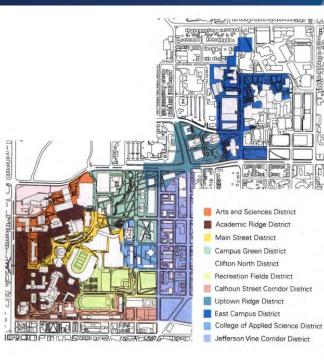
If you build it....



The Master Plan, Update I, and Master Plan 2000 (Update II) have facilitated substantial progression in transforming the physical environment of the University. This Overlay demonstrates the University's ongoing commitment to the goals and objectives of the Master Plan, with a particular emphasis on the refinement of Master Plan 2000 (Update II) in accordance with shifts in the needs of students, faculty, deans, university staff, and the surrounding community.

Hargreaves Associates, Planners Cambridge, MA San Francisco, CA New York, NY

The University Architect The University of Cincinnati Cincinnati, Ohio



DESIGN DISTRICT GUIDELINES

Eight distinct districts originally made up the campus of the University of Cincinnati. Each is clearly defined by topography, architecture, character, and use. Since the Master Plan 2000, three new districts have been created.

The Arts and Sciences District,

gathering the programs and functions of the McMicken College of Arts and Sciences into one campus area, defined by five linked courtyards. **The College of Applied Science District**.

he College of Applied Science District,

a new home on the main campus for the College of Applied Science.

The Jefferson Vine Corridor District,

creating a strong housing edge along the east edge of West Campus, on Jefferson Avenue, and a revitalized retail corridor along Vine Street.

In addition, significant changes are to be made to the following districts.

The Calhoun Street Corridor District, defining a strong urban edge along the southern

border of the campus.

The Campus Green District,

the major green open space and surrounding development of West Campus.

The Uptown Ridge District,

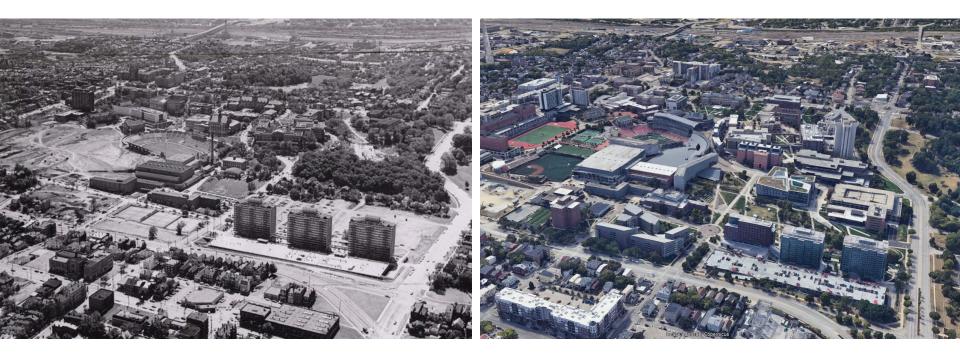
the connection between West and East Campuses at the central high point.

This section of the Overlay Master Plan Overlay 2003 defines these districts, identifies their essential character and elements, and outlines a series of guidelines to specifically guide further development and definition of each.

DESIGN DISTRICT GUIDELINES 3



START – INCREASED DENSITY



University of Cincinnati, cir. 1966

University of Cincinnati, cir. 2024



SHIFT – COMMUTER TO RESIDENTIAL



University of Cincinnati, cir. 1986



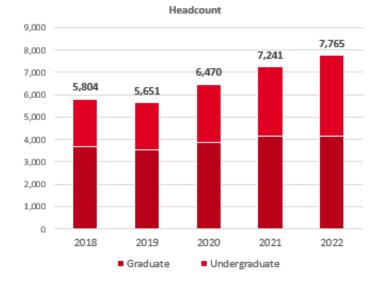
University of Cincinnati, cir. 2023



DRIVE – FILL THE CAMPUS

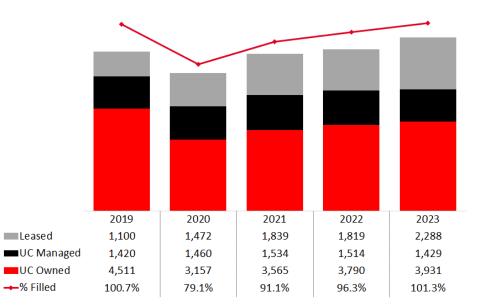
Enrollment Growth

Since 2018, headcount has increased 34%



Residential Growth

Since 2018, capacity has increased 9%



TRADELINE

GUIDING PRINCIPLES FOR CAMPUS HOUSING

- Housing will not be the barrier to achieving enrollment growth goals
- Continue growth to meet demand = leasing capacity
 - F13 = 142 leased beds
 - F24 = +2,500 leased beds
- F30 shows an opportunity for more than 10,000 beds



PROJECTS



Renovations Morgens (Apts) 2013 beds = 479 Scioto (Apts) 2016 beds = 471 <u>New</u> Marian Spencer (Jr Suite) 2018 beds = 328



PROJECTS



<u>Renovations</u> Calhoun (Traditional rooms) 2023 beds = 800 <u>Future</u> Siddall (Traditional rooms) 2024 beds = 500



PROJECT DETAILS

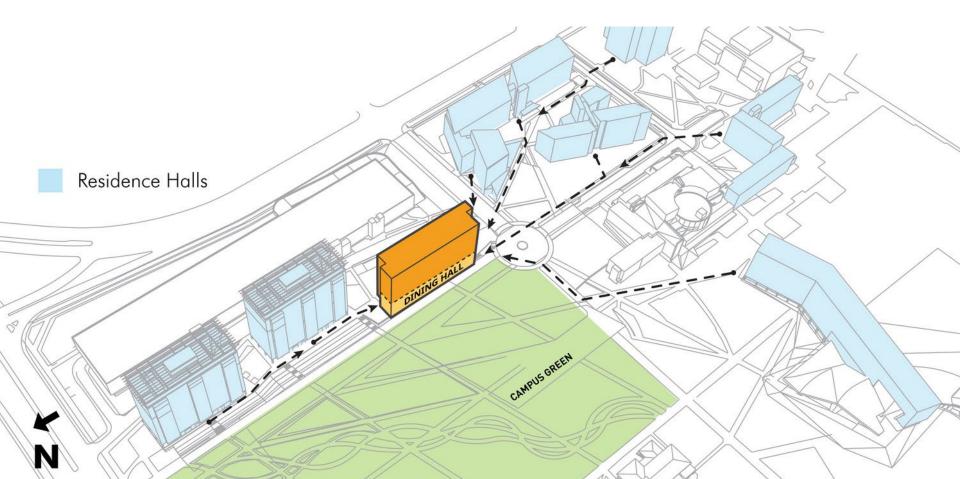
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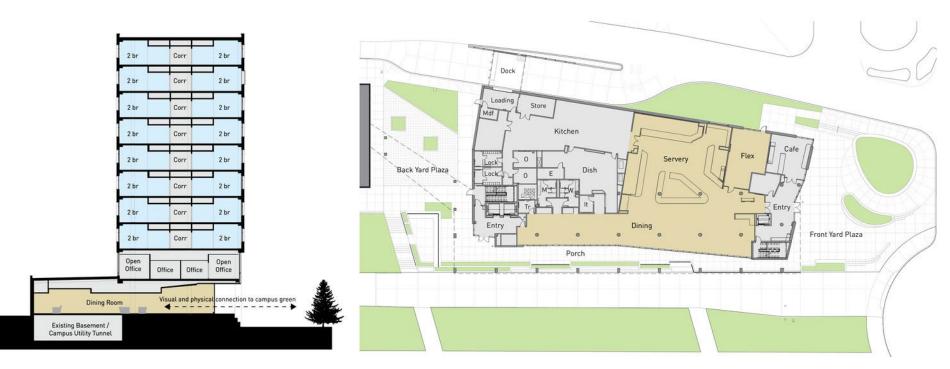
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CAMPUS CONTEXT & PLANNING

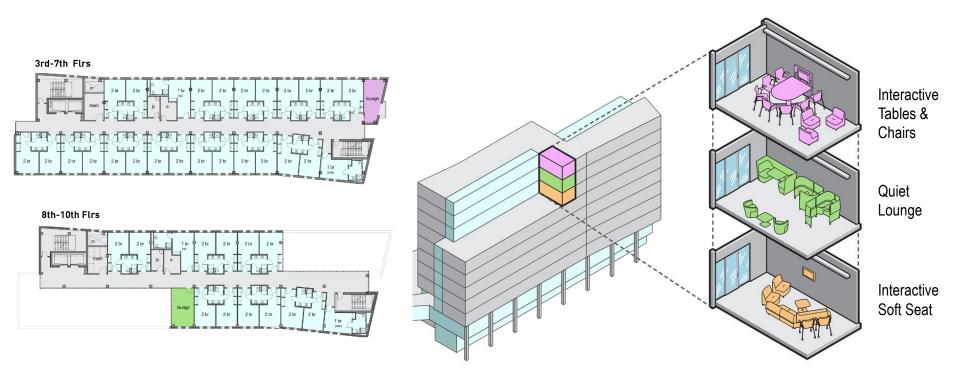


BUILDING ORGANIZATION





COMMON SPACE STRATEGY





COMMON SPACE TYPES







Gaming •

Recreation •

Working Out •

 $\bullet \bullet \bullet \bullet \bullet \bullet$ VV

Chats •

Dining •



- Deeper Conversation
- Shared Work
- People Watch
- Dining



- Preparation
- Meditation
- Relaxation



ANALYTICS - benefits

- Pereto Principle
 - 80-20 rule

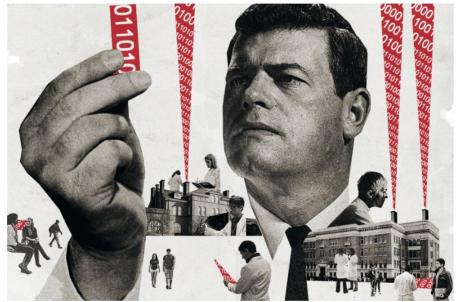
Planning Efficiency

- Historical data
- Pertinent information

Nimble

- Raw data to action
- Quickly study ramifications
- Predictive
 - Over time more accurate
 - Student success to planning

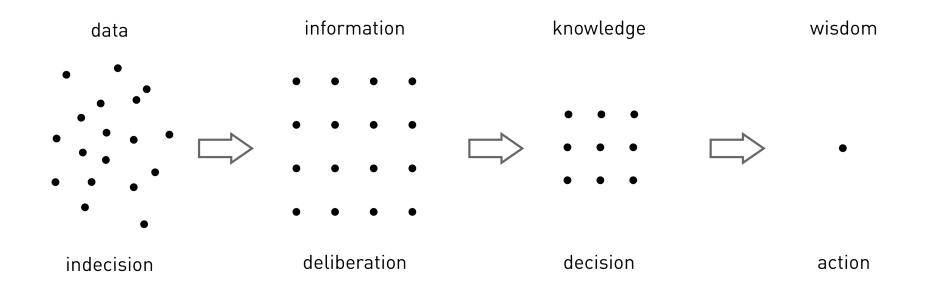
THE CHRONICLE OF HIGHER EDUCATION We All Need to Be Data People



Lincoln Agnew for The Chronicle



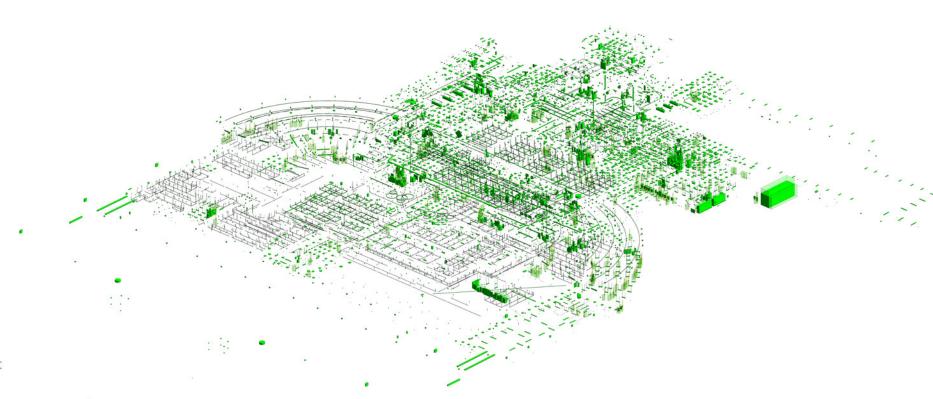
DATA to ACTION - DIKW



DIKW progression: Leveraging data to manage complexity. "Data Driven Design and Construction" by Randy Deutsch

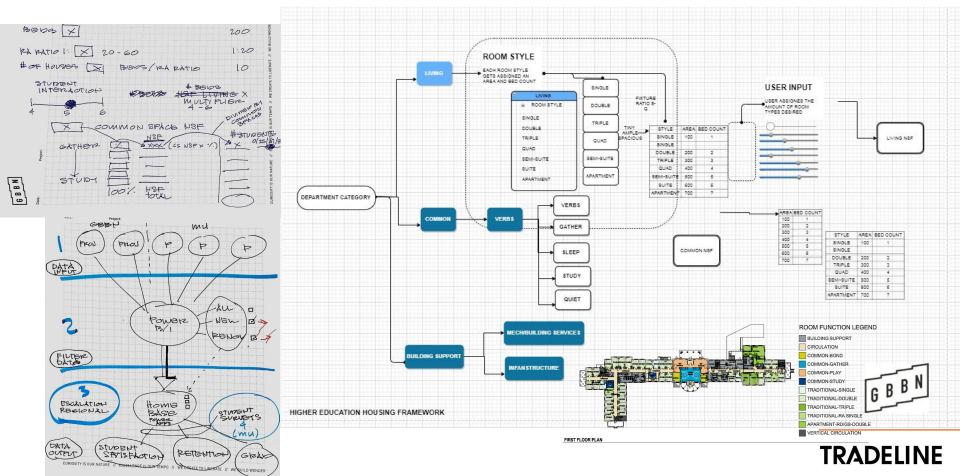
TRADELINE

DATA / INDECISION

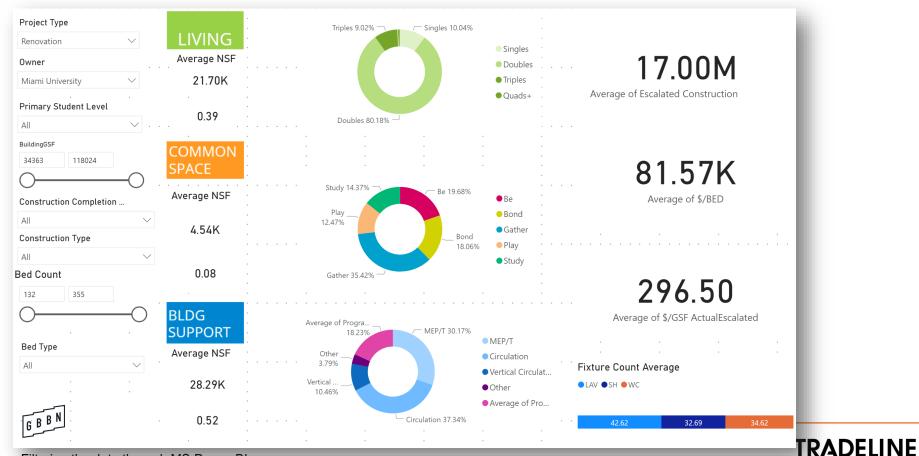


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INFORMATION / DELIBERATION

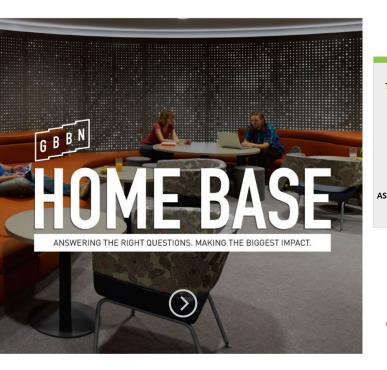


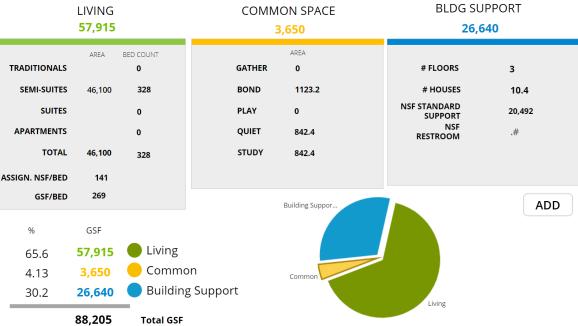
KNOWLEDGE / DECISION – MARIAN SPENCER HALL



Filtering the data through MS Power BI

WISDOM / ACTION – MARIAN SPENCER HALL



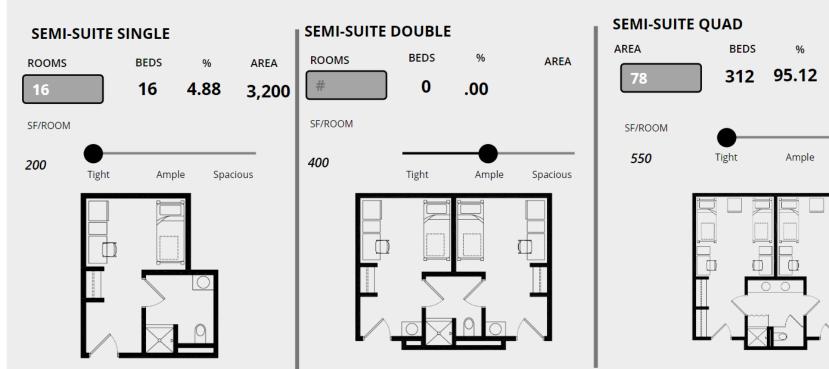


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Defining the right questions through MS Power Apps



SEMI-SUITES



Defining the right questions through MS Power Apps

IKAVELINE

AREA

42,900

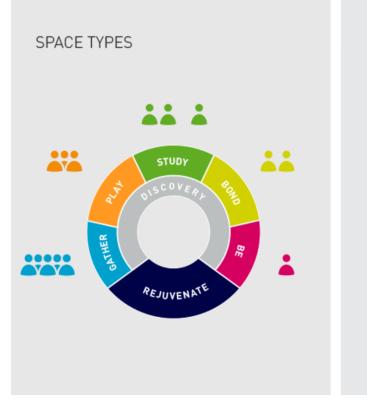
Spacious

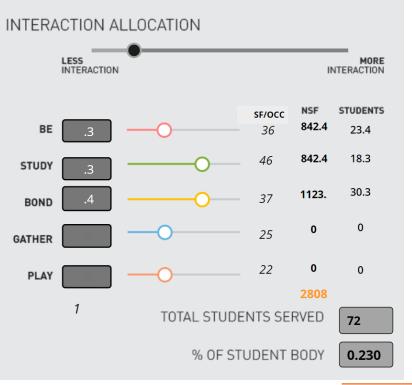
Th



2,808 NSF

STUDENT INTERACTION



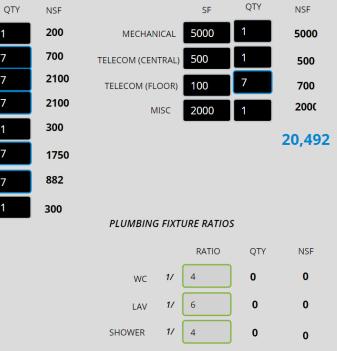


TRADELINE

Defining the right questions through MS Power Apps



METRICS



	51	9.11	INDI-
STAFF BREAK RM	200	1	200
ELEVATOR LOBBY	100	7	700
JANITOR (FLOOR)	300	7	210
TRASH	300	7	210
MEDICAL RR/SH	300	1	300
STAIRS	250	7	175
ELEVATORS	126	7	882
ELECTRICAL	300	1	300

SF

LOBBY	500	1	500
MAIL ROOM	150	1	150
DELIVERY	100	1	100
JANITOR (CENTRAL)	100	1	100
SGL RESTROOMS	80	7	560
RD OFFICES	150	1	150
STORAGE	300	1	300
LAUNDRY	300	7	2100

SF

QTY

NSF

TRADELINE

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Defining the right questions through MS Power Apps

STUDENT SATISFACTION

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Resident Satisfaction Survey

New & Renovated Halls start to impact the overall student experience

They score higher on:

- Satisfaction
- Safety and Security
- Staff Impact
- Community Environment
- Diversity/ Inclusivity

More importantly, students recommend living on campus to other students at higher rates = more demand!

Q111 // Overall Evaluation // Regarding your on-campus housing experience, to what degree: Will you recommend living in on-campus housing to new students?

A summary of Q111 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.

EXTERNAL BENCHMARKING														
	N	MEAN	STD Dev	MEAN MIN	RANGE MAX	RANK	STAT SIG	PERFOR	MANCE					
Your Institution	196	5.51	1.52					75.2%	~					
Select 6	4,667	5.59	1.70	4.40	6.11	4/7		76.5%	~					
Carnegie Class	47,787	5.39	1.74	4.78	6.14	18/50		73.2%						
All Institutions	183,492	5.47	1.71	4.26	6.46	116/271		74.5%	1					
										0	- PERF	ORMAN	CE	- 100



STUDENT BELONGING & SUCCESS

Fall Term	Pr	imary College		Award Objectiv	/e
2021	• (/	AII)	•	(AII)	
Housing by Building	Но	ousing Owner	7 -	Confirm status	
MSpencer Hall	• U	C Owned Housing	•	(AII)	
Retention Status	Retention- UC Ho	ousing vs Not UC	Housing		
Retained at UC	UC Housing	9	94.1%		
	Not UC Housing	80.2	%	19.8	8%
all Term	▼ Pr	imary College		Award Objecti	ve
2022	• (,	AII)	•	(AII)	
lousing by Building	He	ousing Owner		Confirm statu	s
MSpencer Hall	• U	IC Owned Housing	•	(AII)	
Retention Status Not Retained	Retention- UC He	ousing vs Not UC	Housing	I	
Retained at UC	UC Housing		94.0%		
	Not UC Housing	83.	0%	17	7.09



of first-year students who felt valued by their colleges in 2020 said they intended to return the following year.

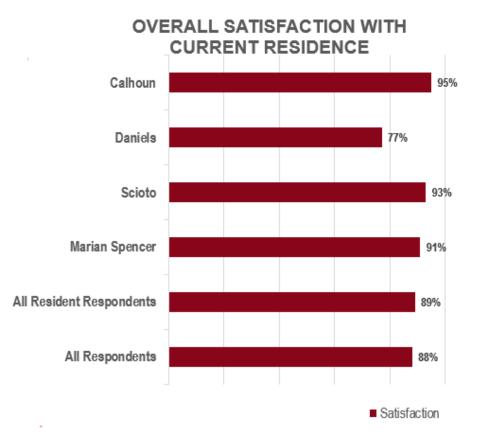
89%

of students who did not feel valued intended to return.

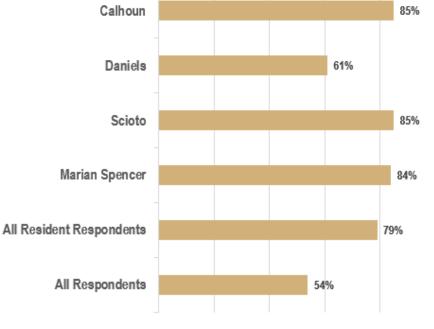
Source: National Survey of Student Engagement (2021). Building a sense of community for all. Engagement Insights: NSSE Annual Results 2020. Credit The Chronicle of Higher Education "Reimagining the Student Experience" 2022

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OVERALL SATISFACTION SURVEY RESPONSES BY SELECT HALLS



IMPORTANCE OF ON-CAMPUS HOUSING IN DECISION TO ATTEND UC Calhoun 85%



Satisfaction

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2023 UC Student Satisfaction Survey | Brailsford & Dunlavey

IMPORTANCE + SATISFACTION SURVEY RESPONSES BY SELECT CATEGORIES & HALLS

OVERALL LIVING CONDITION

	IMPORTANCE	SATISFACTION	GAP
Calhoun	96%	90%	6%
Daniels	86%	62%	24%
Scioto	91%	87%	4%
Marian Spencer	95%	92%	3%
All UC-Residents	95%	84%	11%

ACCESS TO LOUNGES + SOCIAL SPACES

	IMPORTANCE	SATISFACTION	GAP
Calhoun	49%	89%	40%
Daniels	44%	73%	29%
Scioto	45%	73%	28%
Marian Spencer	33%	77%	44%
All UC-Residents	42%	67%	25%

OVERALL SENSE OF COMMUNITY

	IMPORTANCE	SATISFACTION	GAP
Calhoun	63%	57%	6%
Daniels	74%	71%	3%
Scioto	64%	60%	4%
Marian Spencer	46%	56%	10%
All UC-Residents	61%	59%	2%

ACCESS TO STUDY + QUIET SPACES

	IMPORTANCE	SATISFACTION	GAP
Calhoun	68%	86%	18%
Daniels	52%	66%	14%
Scioto	59%	65%	6%
Marian Spencer	41%	77%	36%
All UC-Residents	56%	66%	10%

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2023 UC Student Satisfaction Survey | Brailsford & Dunlavey



THE TRADELINE 3

- 1. Longevity of Masterplan accounting for growth
- 2. Turning Data into Action DIKW model
- 3. Adjusting for Future Preferences data testing for future



UNIVERSITY FACILITIES 2024

Thank You!

Space proxemics: Mixed-use strategies for improved student outcomes

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